


DISTRICT ACHIEVEMENT REPORT

September 19, 2018

Dr. Lisa Waner

Lucinda Newton

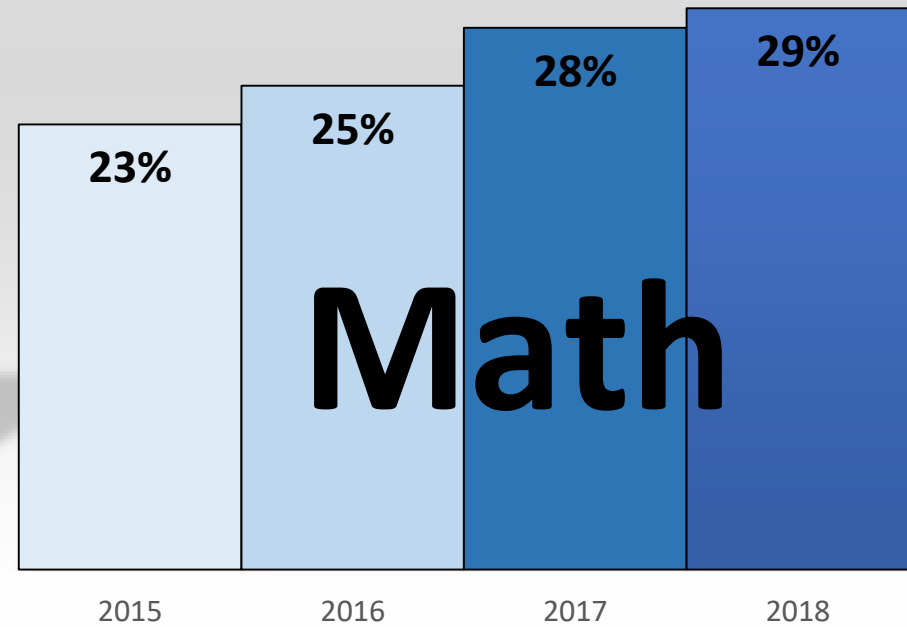
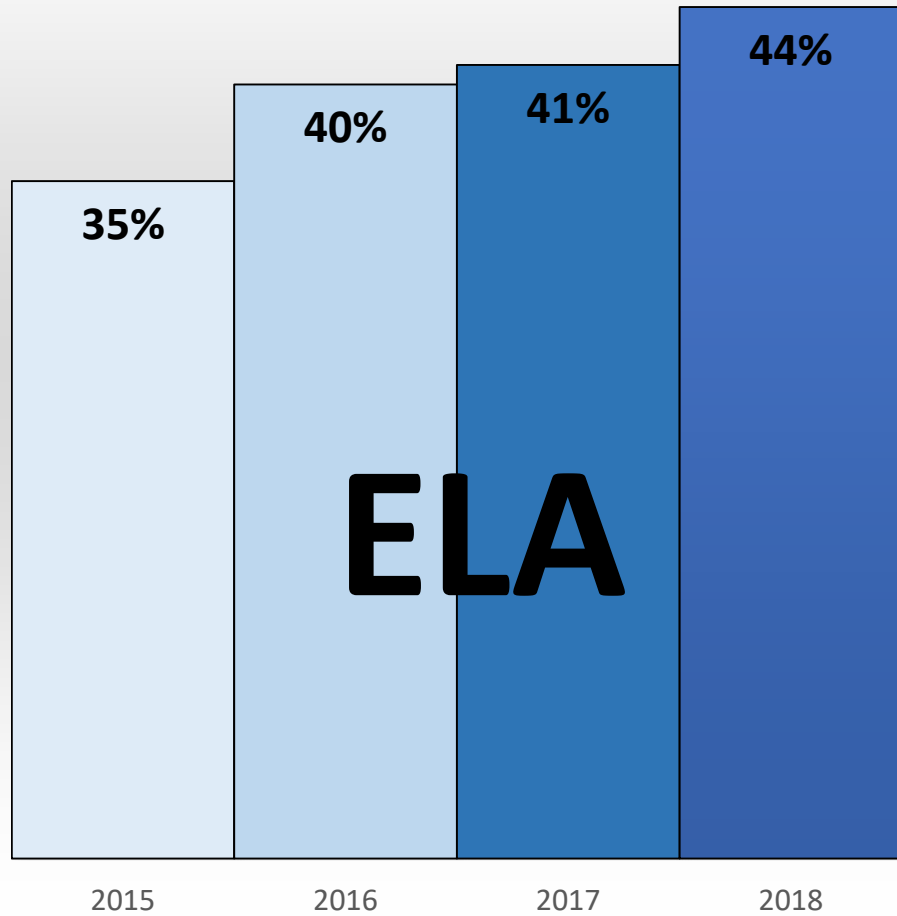


**High achievement always
takes place in the framework
of high expectation.**

Charles Kettering

**CAASPP Grade Level
DATA:
ELA and Math
2018**

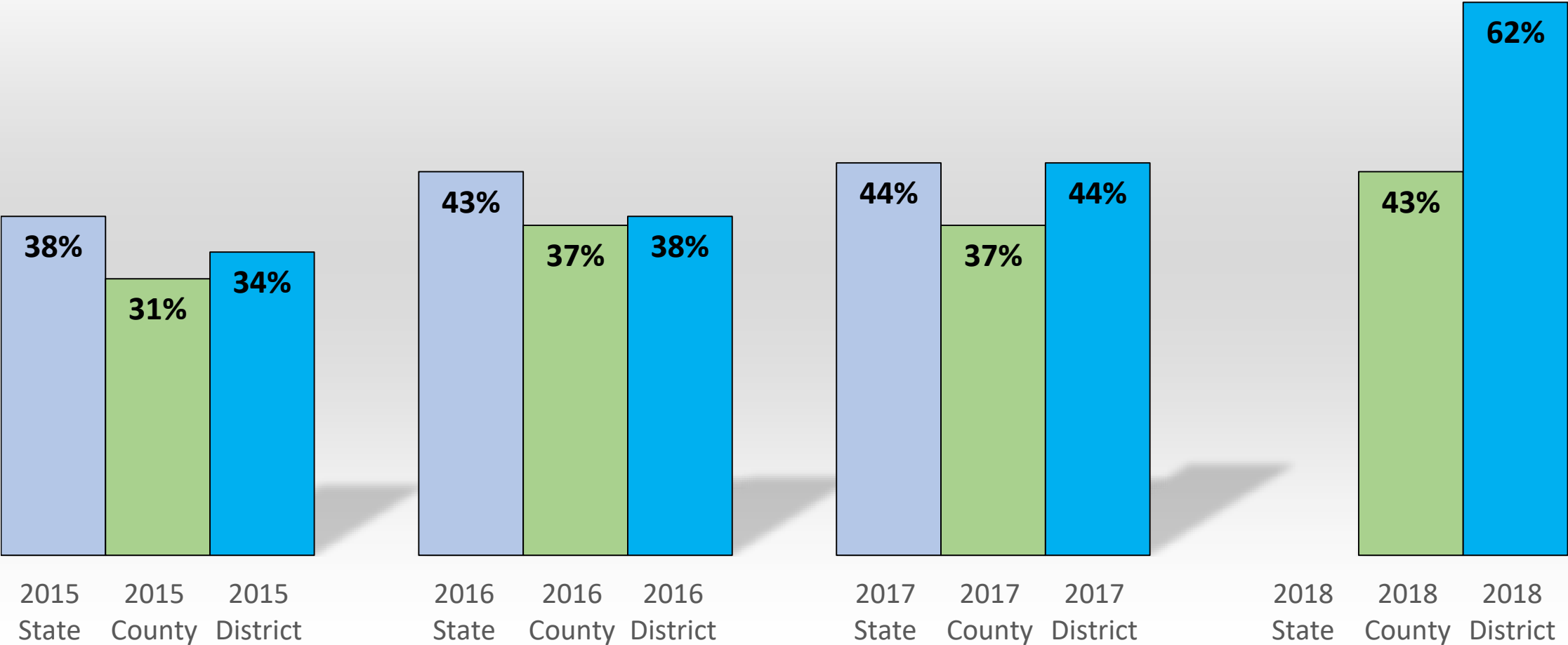
CAASPP Summative Data District Wide (3rd – 8th, 11th)



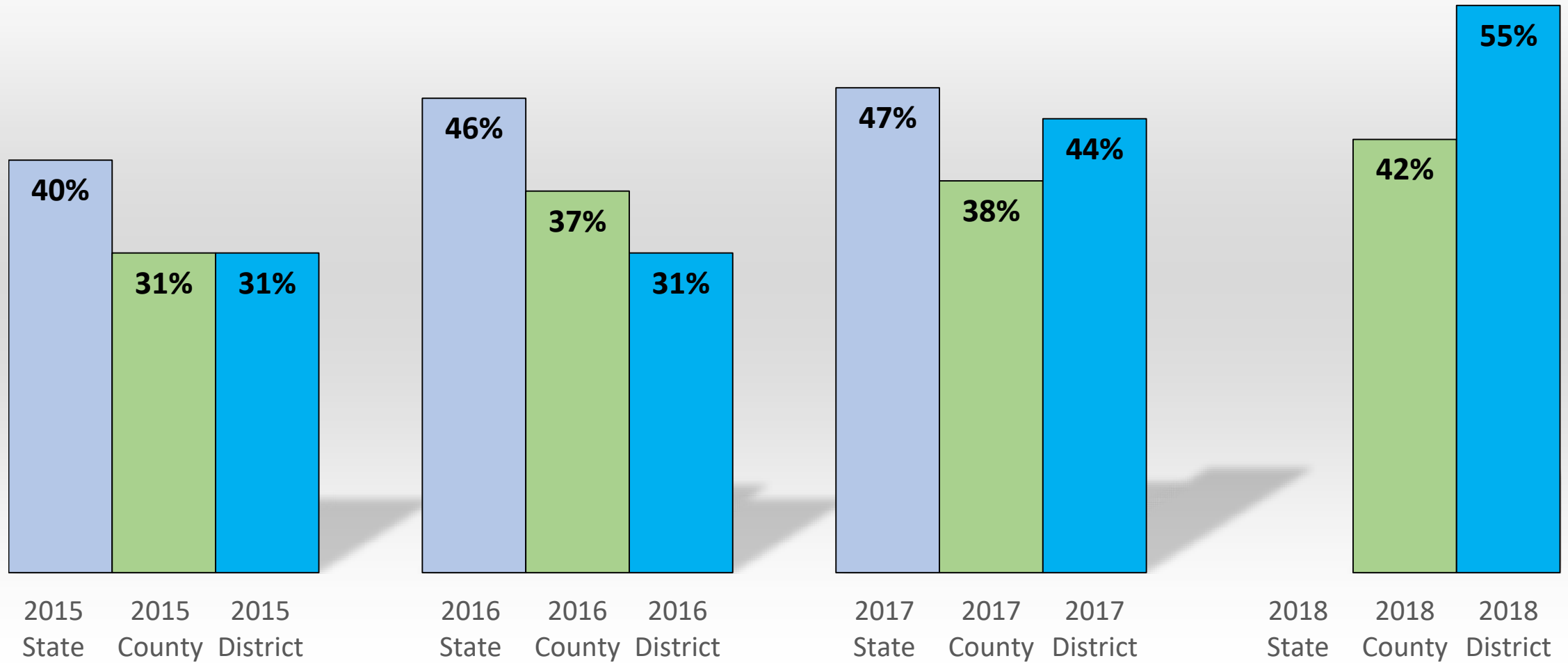
Four Year Trend:
26% increase in ELA
26% increase in Math

3rd – 6th grade

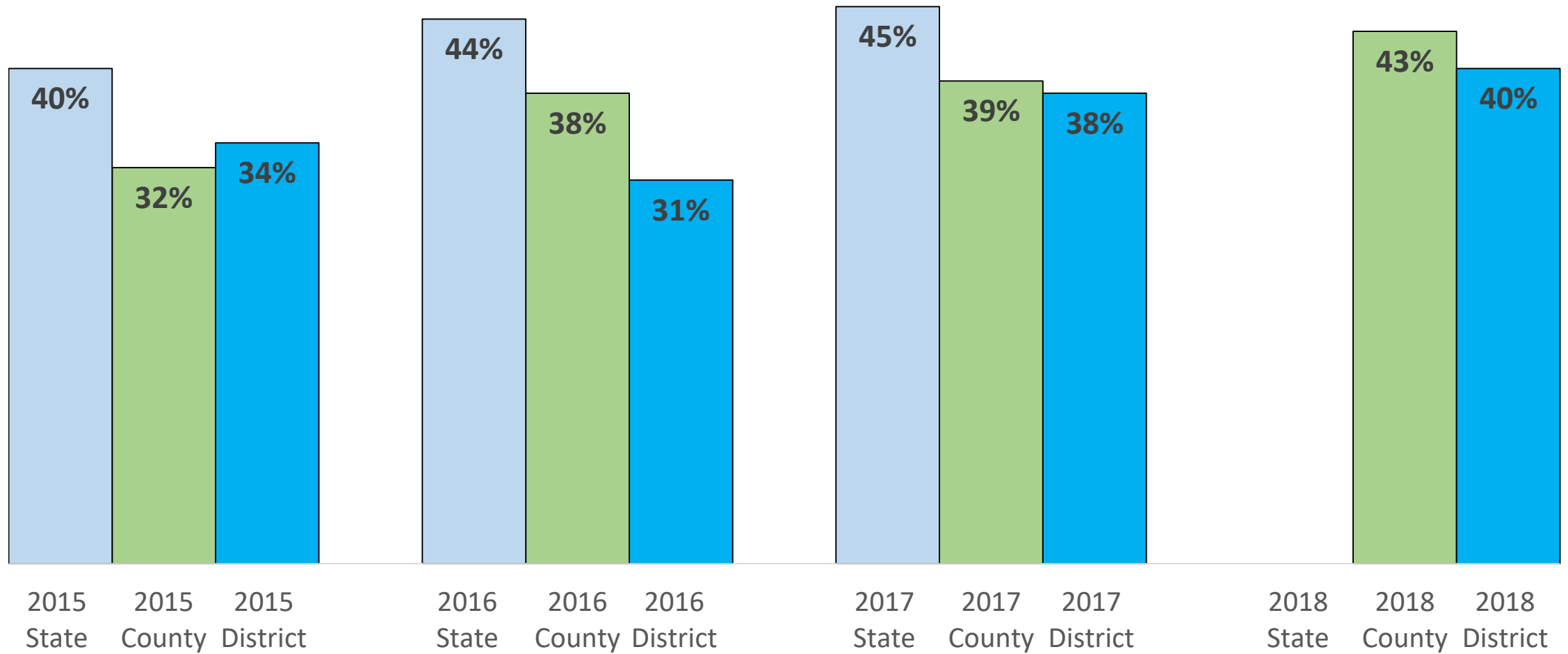
3rd Grade Meets or Exceeds Standard: ELA



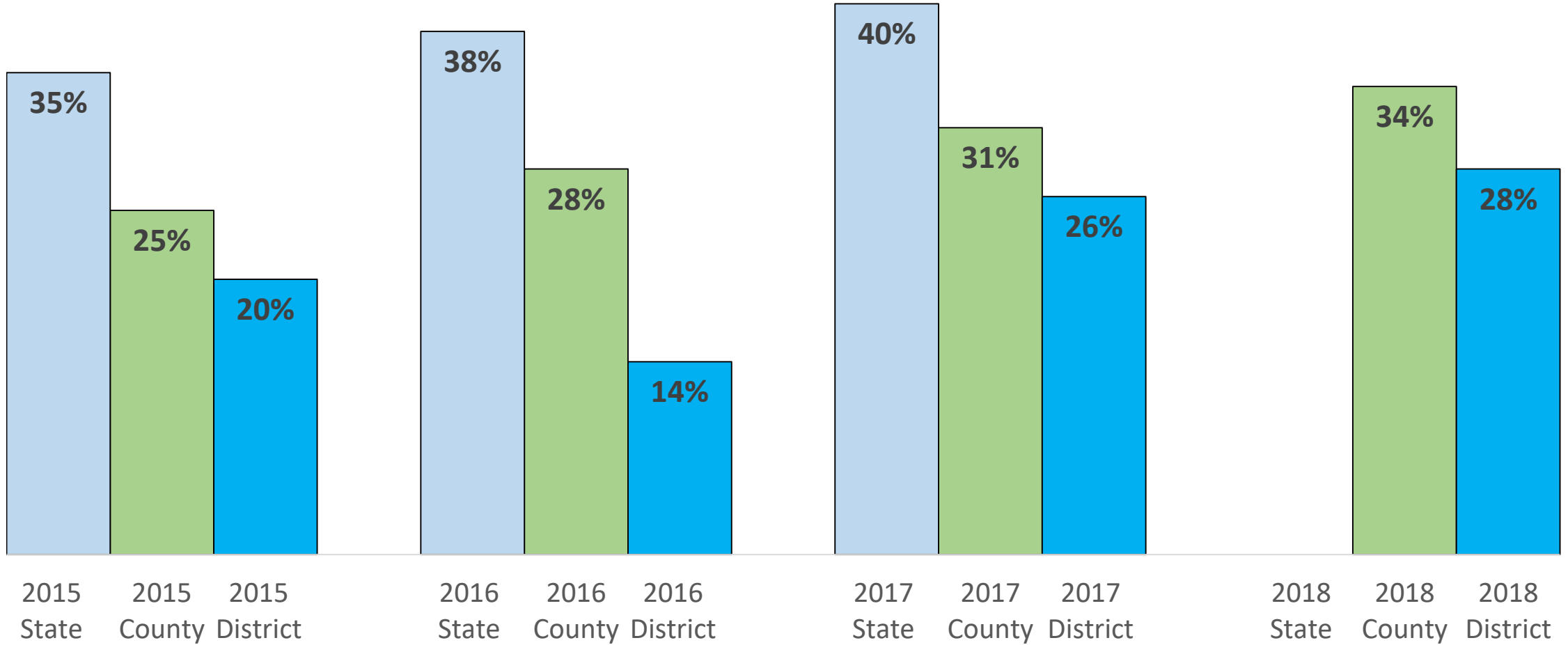
3rd Grade Meets or Exceeds Standards: Math



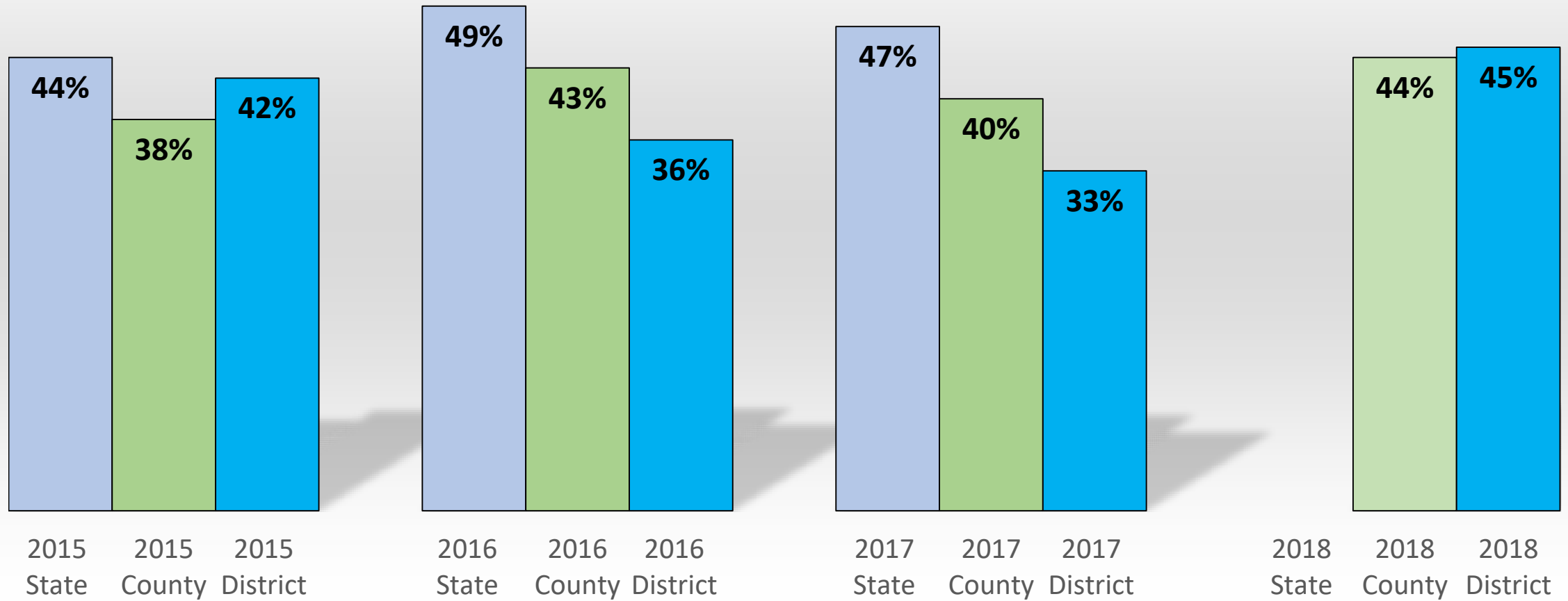
4th Grade Meets or Exceeds Standards: ELA



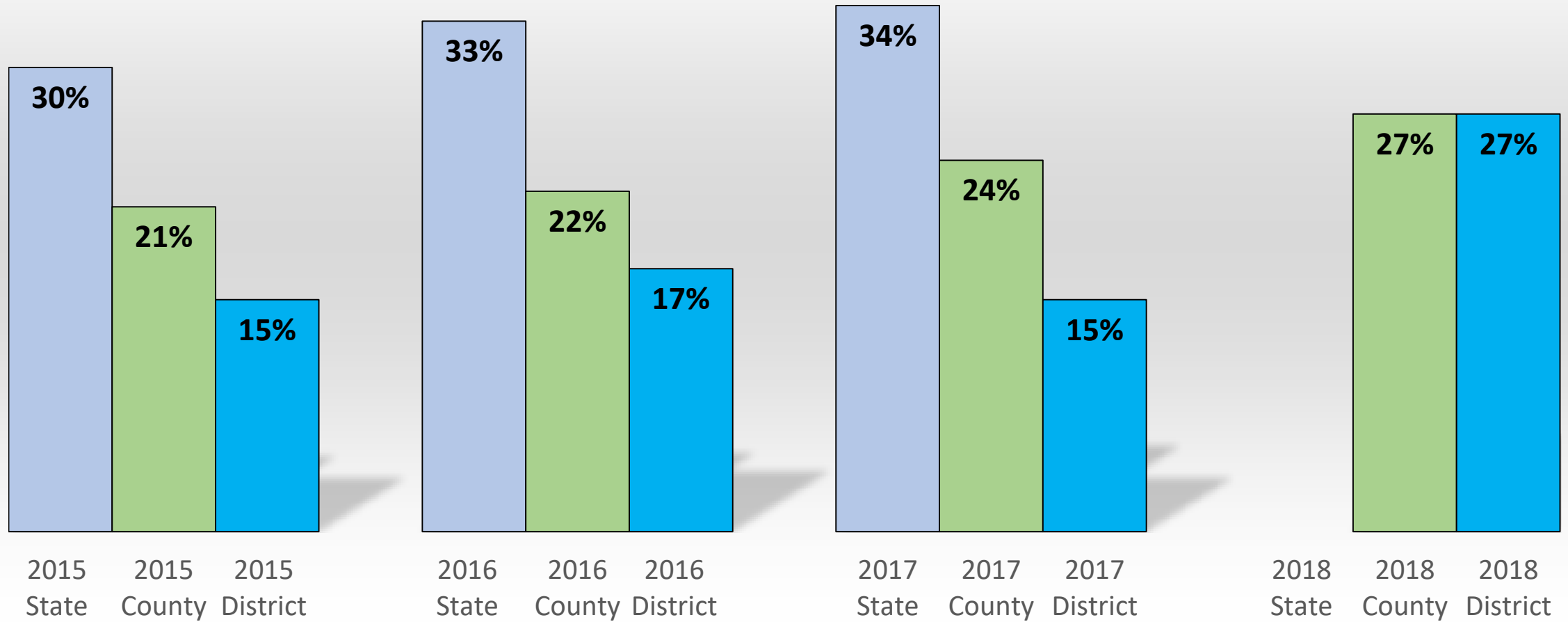
4th Grade Meets or Exceeds Standards: Math



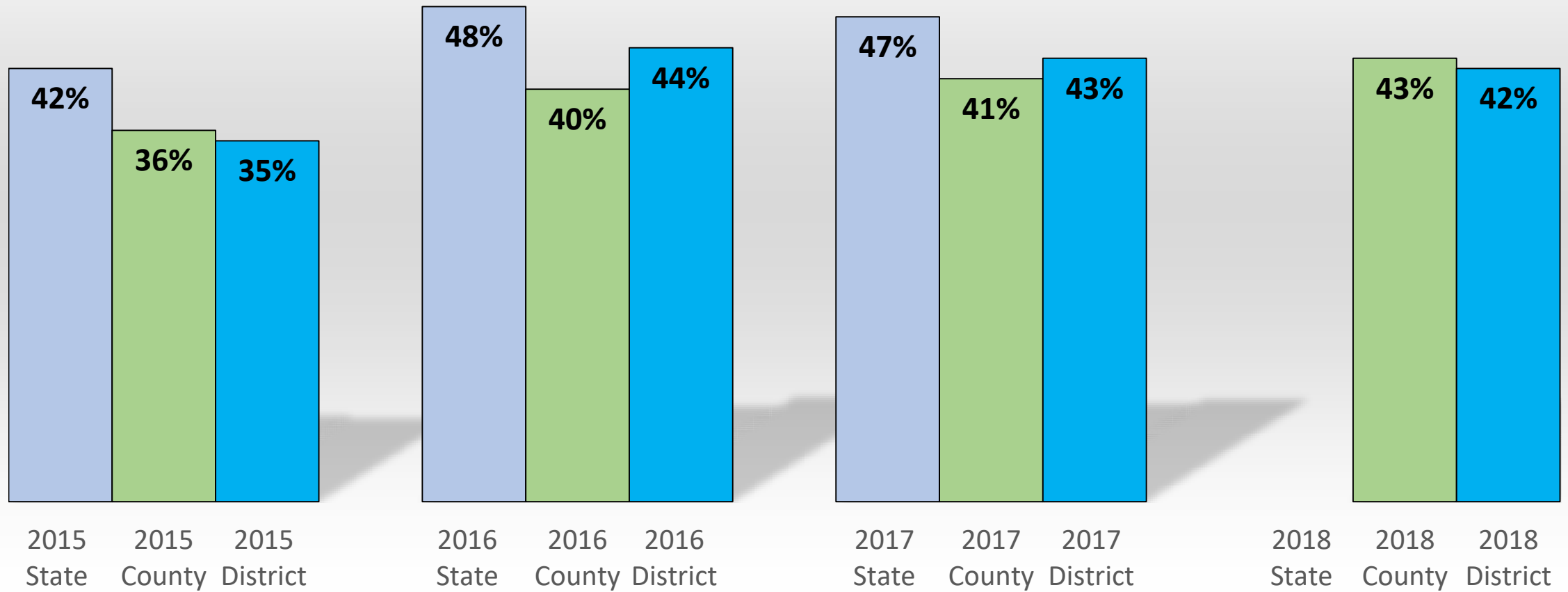
5th Grade Meets or Exceeds Standards: ELA



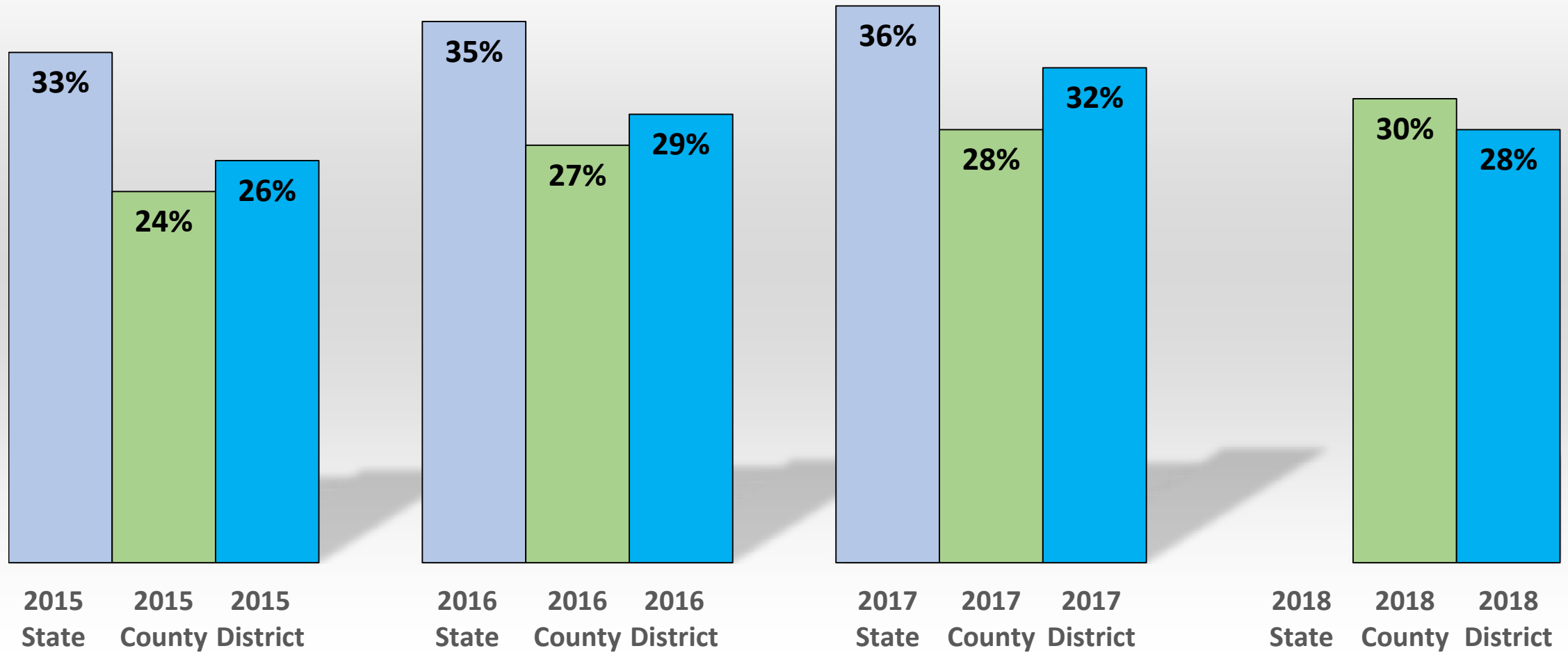
5th Grade Meets or Exceeds Standards: Math



6th Grade Meets or Exceeds Standards ELA

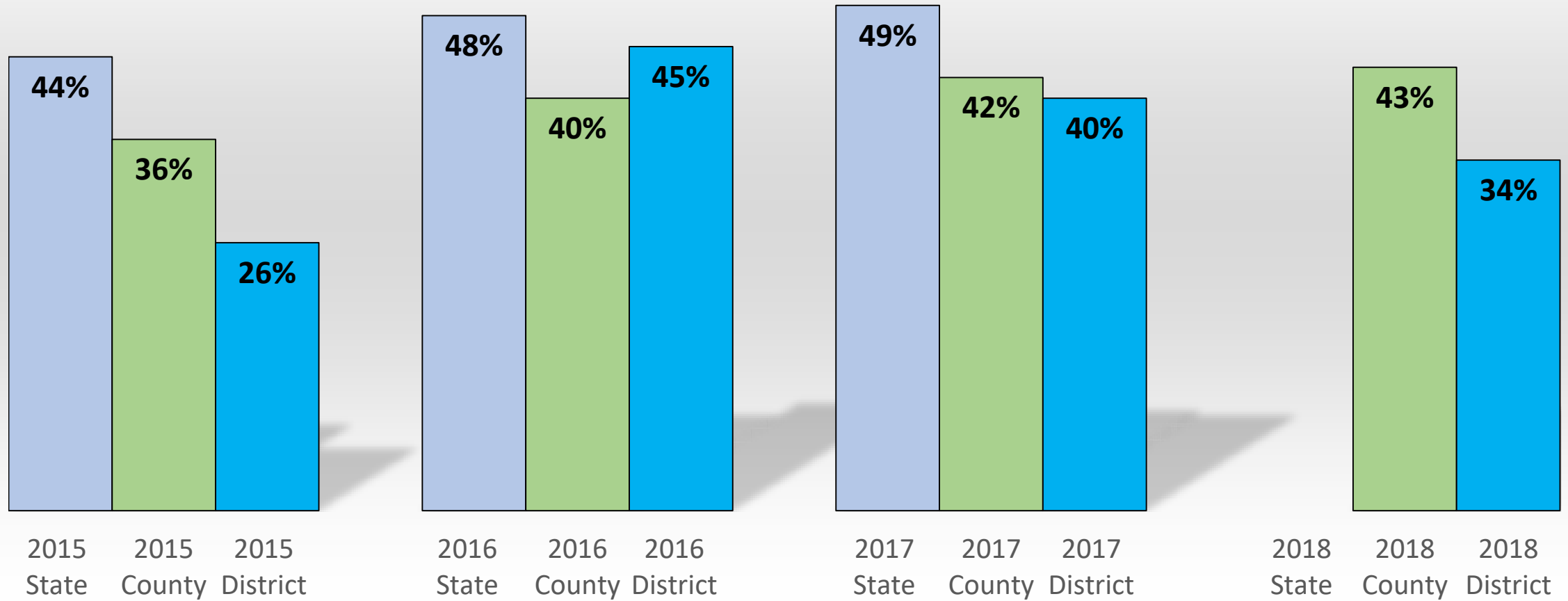


6th Grade Meets or Exceeds Standards: Math

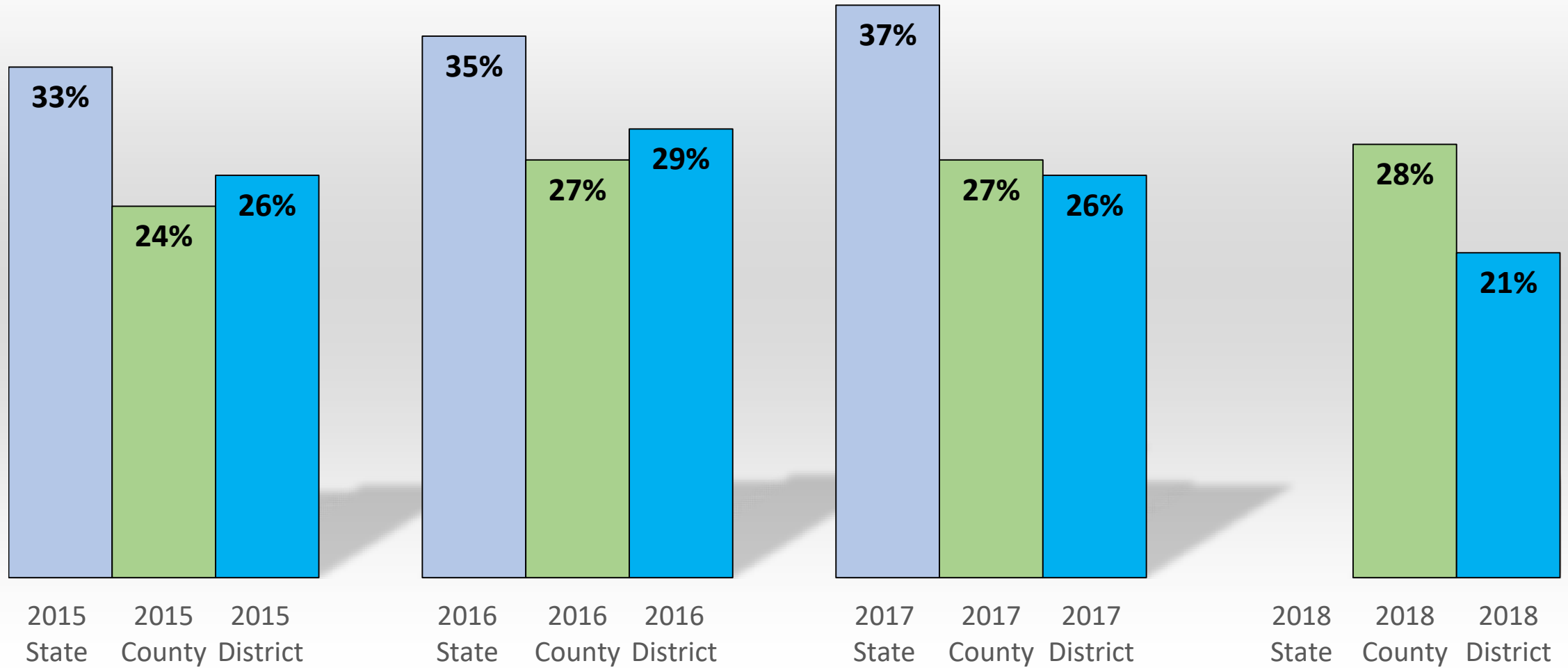


7th, 8th, 11th grade

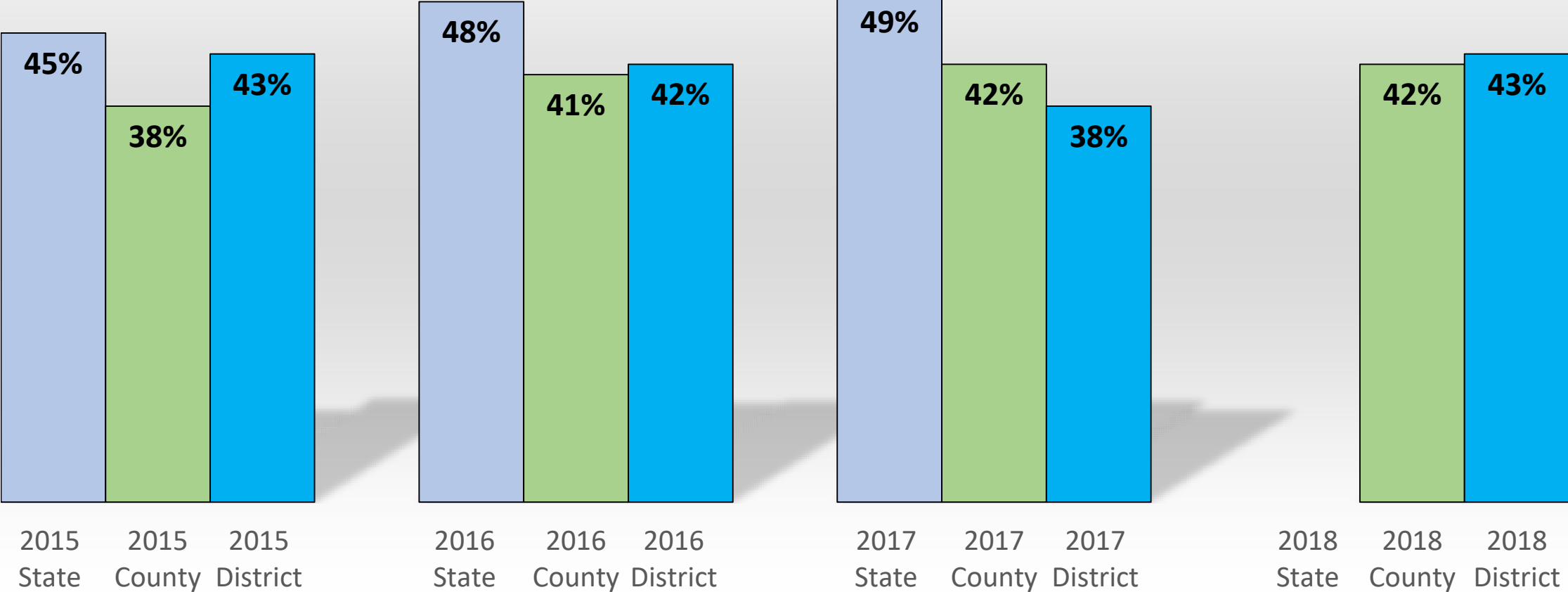
7th Grade Meets or Exceeds Standards: ELA



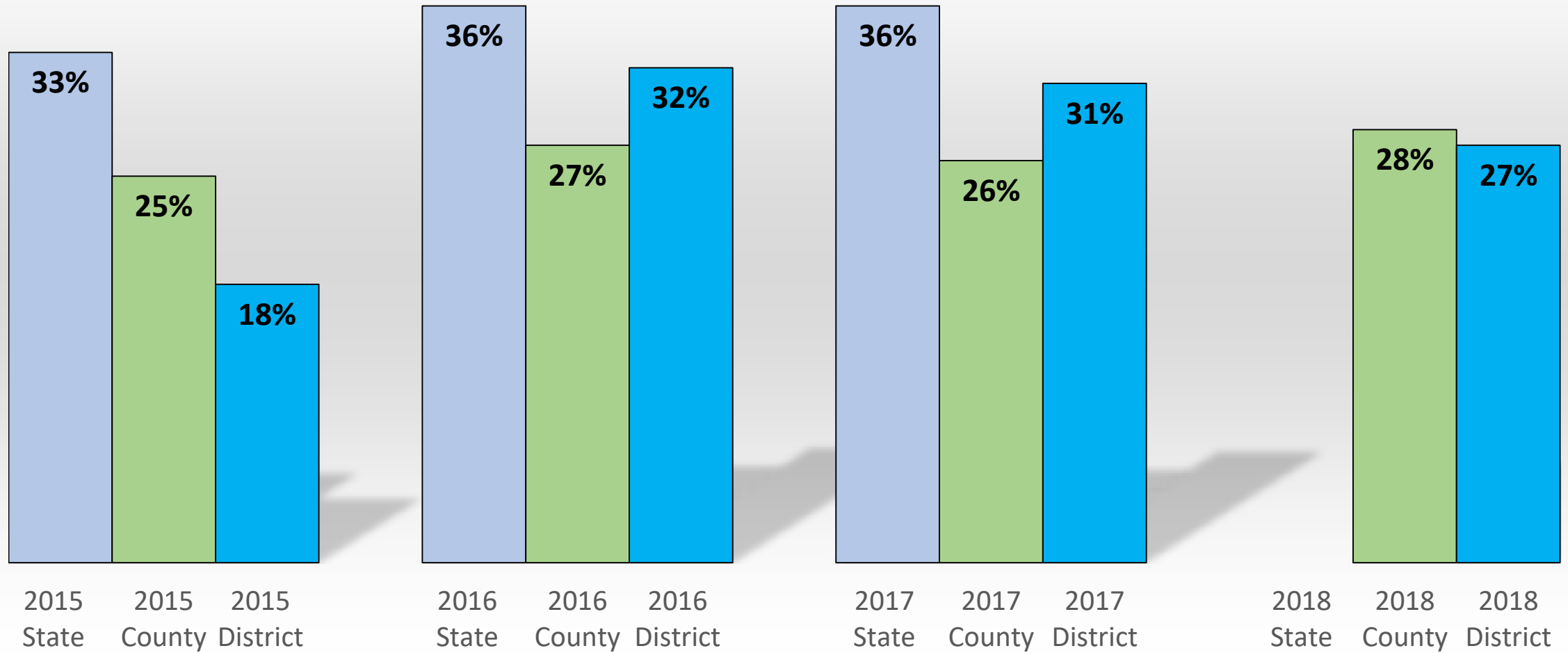
7th Grade Meets or Exceeds Standards: Math



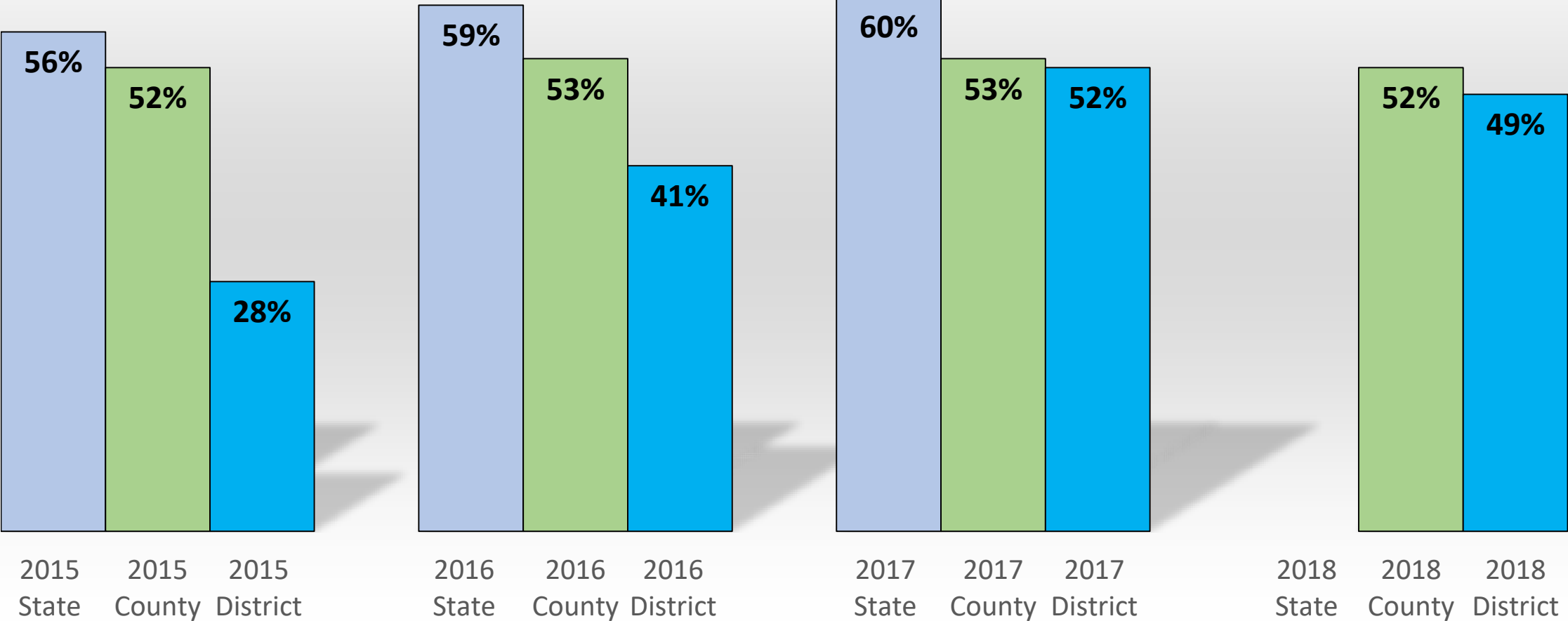
8th Grade Meets or Exceeds Standards: ELA



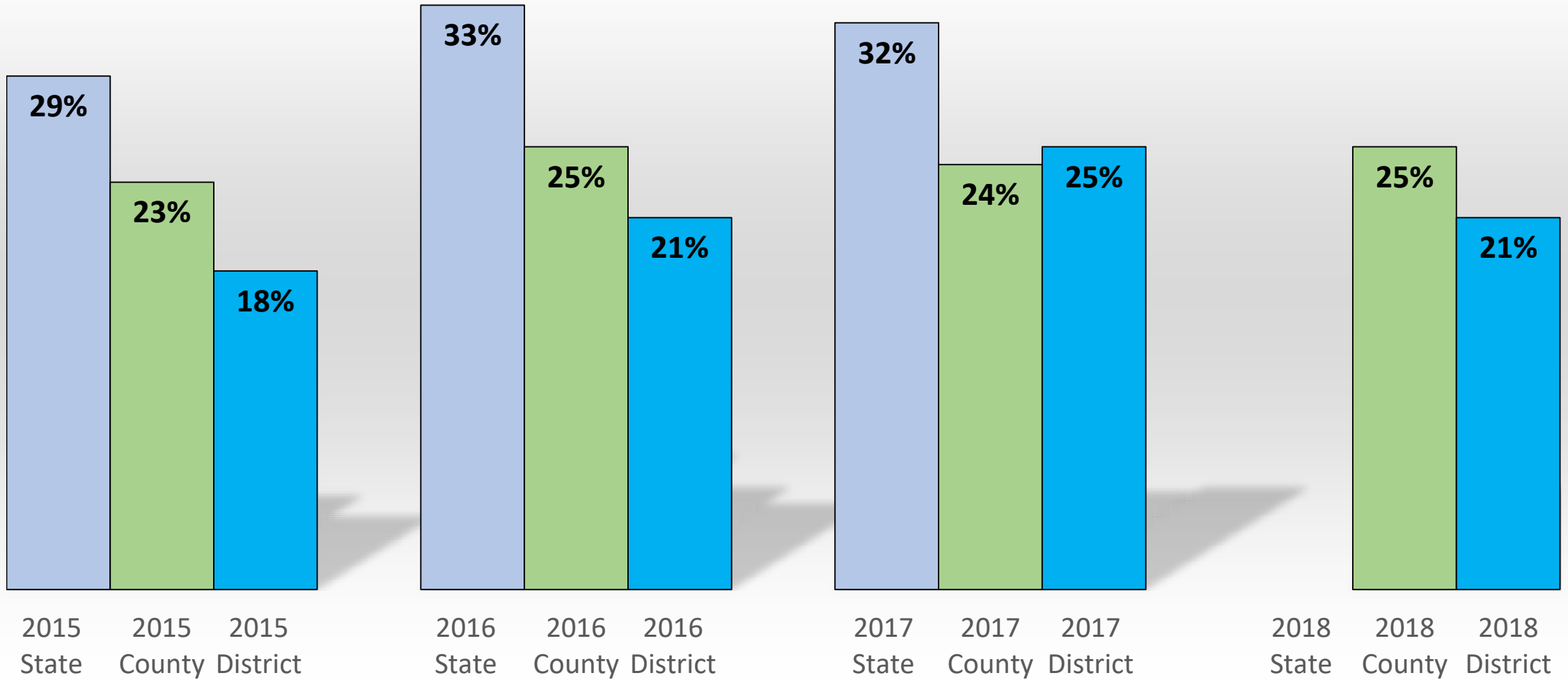
8th Grade Meets or Exceeds Standards: Math



11th Grade Meets or Exceeds Standards: ELA



11th Grade Meets or Exceeds Standards: Math



Cohort Data

4th grade Cohort

ELA

	3rd - 2017		4th - 2018	
Standard Exceeded	45%	17%	40%	21%
Standard Met		28%		19%
Standard Nearly Met		24%		23%
Standard Not Met		29%		38%

MATH

	3rd - 2017		4th - 2018	
Standard Exceeded	44%	12%	28%	5%
Standard Met		32%		23%
Standard Nearly Met		25%		39%
Standard Not Met		30%		33%

5th grade Cohort

ELA

	3rd - 2016		4th - 2017		5th - 2018	
Standard Exceeded	42%	20%	38%	16%	45%	15%
Standard Met		21%		22%		30%
Standard Nearly Met		28%		17%		18%
Standard Not Met		31%		45%		37%

Math

	3rd - 2016		4th - 2017		5th - 2018	
Standard Exceeded	32%	9%	28%	7%	27%	13%
Standard Met		23%		21%		14%
Standard Nearly Met		36%		34%		32%
Standard Not Met		32%		38%		41%

6th Grade Cohort

ELA

	3rd - 2015	4th - 2016	5th - 2017	6th - 2018
Standard Exceeded	34% 13%	30% 11%	34% 12%	42% 12%
Standard Met	21%	19%	22%	30%
Standard Nearly Met	26%	22%	25%	25%
Standard Not Met	39%	48%	42%	34%

Math

	3rd - 2015	4th - 2016	5th - 2017	6th - 2018
Standard Exceeded	31% 9%	15% 3%	14% 6%	28% 12%
Standard Met	22%	12%	8%	16%
Standard Nearly Met	32%	43%	29%	32%
Standard Not Met	37%	42%	57%	40%

7th Grade Cohort

ELA

	4th - 2015	5th - 2016	6th - 2017	7th - 2018
Standard Exceeded	34% 14%	35% 11%	43% 9%	34% 6%
Standard Met	20%	24%	34%	28%
Standard Nearly Met	28%	25%	27%	27%
Standard Not Met	39%	41%	30%	40%

Math

	4th - 2015	5th - 2016	6th - 2017	7th - 2018
Standard Exceeded	20% 5%	17% 3%	33% 12%	21% 7%
Standard Met	15%	14%	21%	14%
Standard Nearly Met	45%	32%	30%	33%
Standard Not Met	35%	53%	38%	46%

8th Grade Cohort

ELA

	5th - 2015		6th - 2016		7th - 2017		8th - 2018	
Standard Exceeded	42%	13%	45%	13%	40%	7%	43%	10%
Standard Met		29%		32%		33%		33%
Standard Nearly Met		15%		25%		24%		25%
Standard Not Met		43%		30%		37%		32%

Math

	5th - 2015		6th - 2016		7th - 2017		8th - 2018	
Standard Exceeded	15%	4%	29%	11%	27%	10%	27%	15%
Standard Met		11%		18%		17%		12%
Standard Nearly Met		28%		34%		28%		17%
Standard Not Met		57%		37%		45%		56%

8th to 11th Grade Cohort

ELA

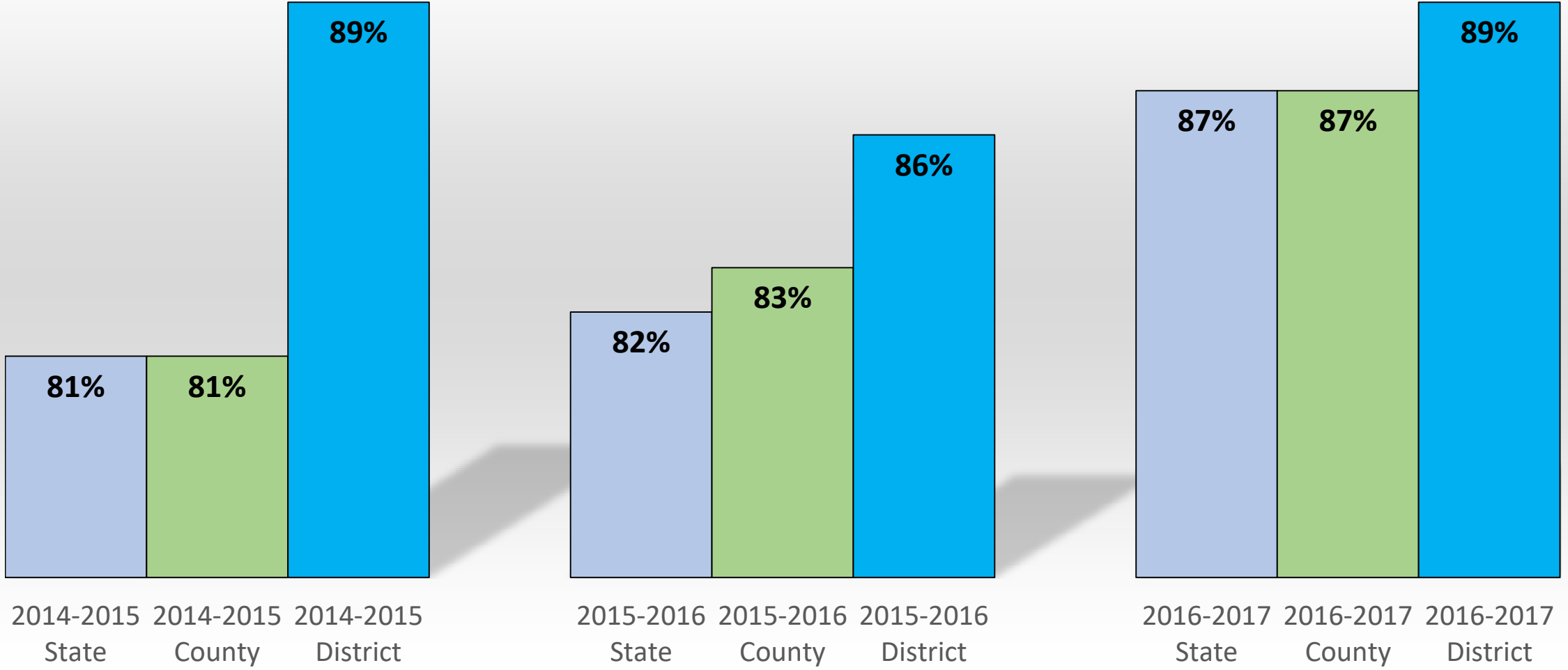
	8th - 2015		11th - 2018	
Standard Exceeded	50%	14%	49%	15%
Standard Met		36%		34%
Standard Nearly Met		29%		30%
Standard Not Met		21%		22%

Math

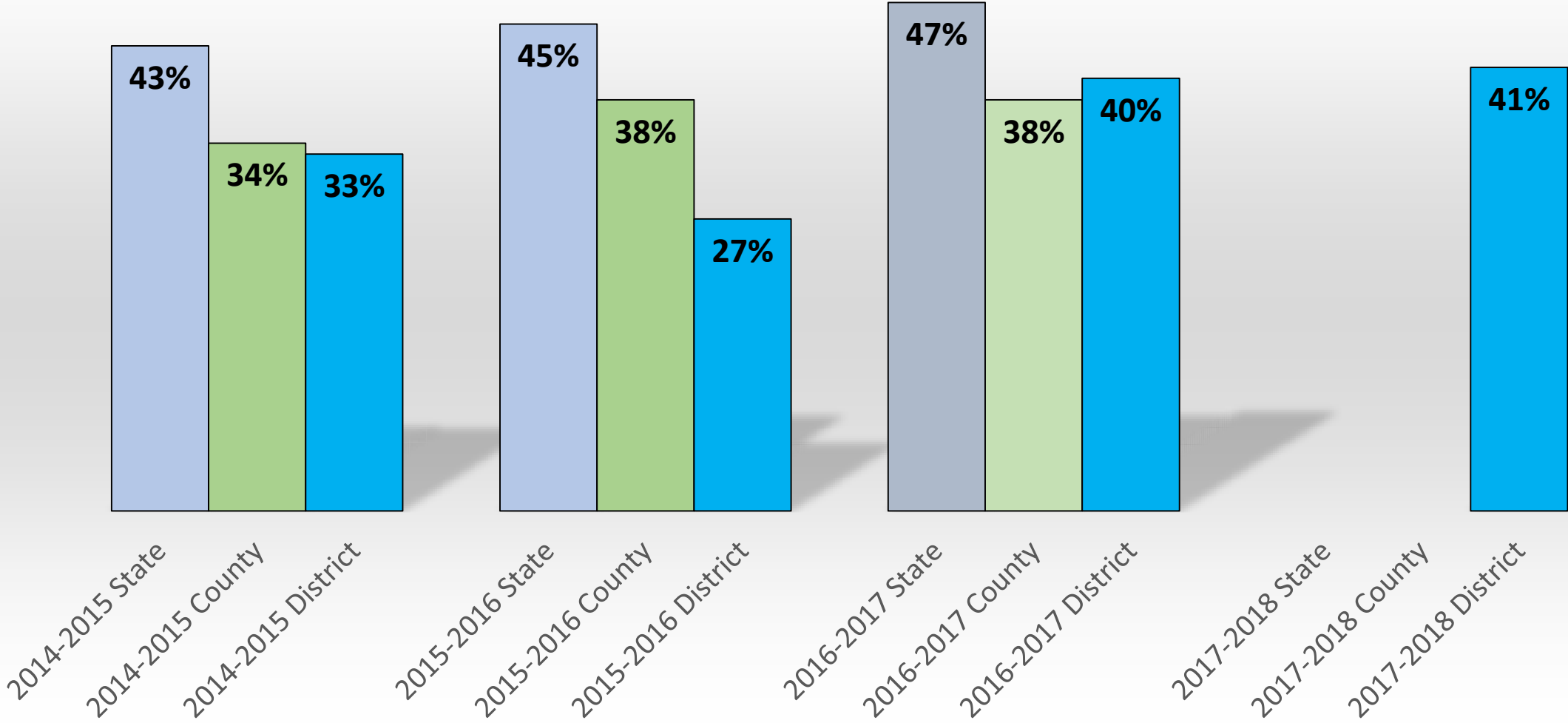
	8th - 2015		11th - 2018	
Standard Exceeded	21%	4%	21%	5%
Standard Met		17%		16%
Standard Nearly Met		34%		32%
Standard Not Met		46%		48%

Additional District Data

Cohort Graduation Rates



% Of Students Completing A-G



State Seal of Bi-Literacy:

- Complete English graduation requirements with 2.0 or better
- Met/Exceeded on 11th grade ELA CAASPP
- **ONE** of the following:
 - 3 or better on AP Spanish test
 - 600 or better on SAT II Foreign Language Exam

Additionally, for English Learners:

- English Language Proficiency level on the English Learner Performance Assessment for California (ELPAC)



Golden State Seal of Merit:

To recognize public school graduates who have demonstrated their mastery of the high school curriculum in at least six subject areas, four of which are English language arts, mathematics, science, and U.S. history, with the remaining two subject areas selected by the student

(**One** of the following in each area)

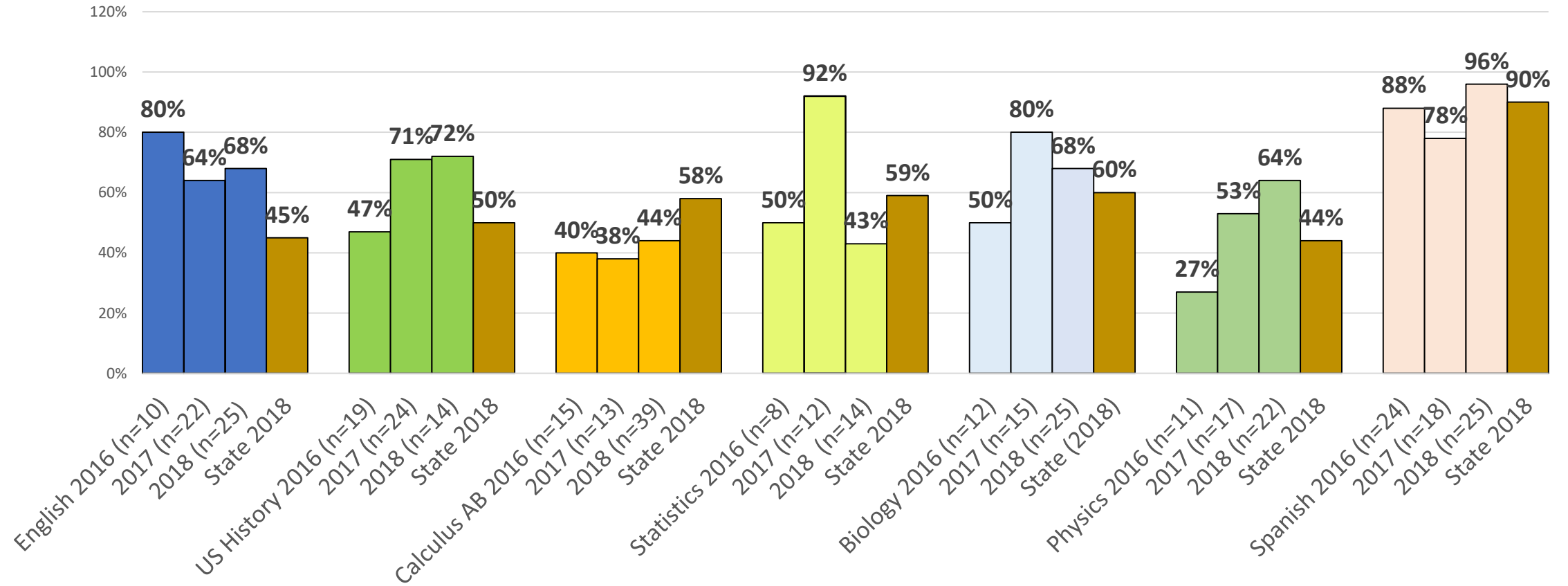
- B+ or better in one year of 9th, 10th, or 11th **English**; **OR** at least “Met Standard” on CAASPP in ELA
- B+ or better in one year of 9th, 10th, or 11th **Math**; **OR** at least “Met Standard” on CAASPP in math
- B+ or better in one year of 9th, 10th, or 11th **Science**
- B or better in required **U.S History** Course
- **Two other content areas**: any additional score in ELA, math, science, history not already used
- B or above in other courses selected by student

	2016-2017	2017-2018
State Seal of Bi-literacy	10	12
Golden State Seal of Merit	24	34

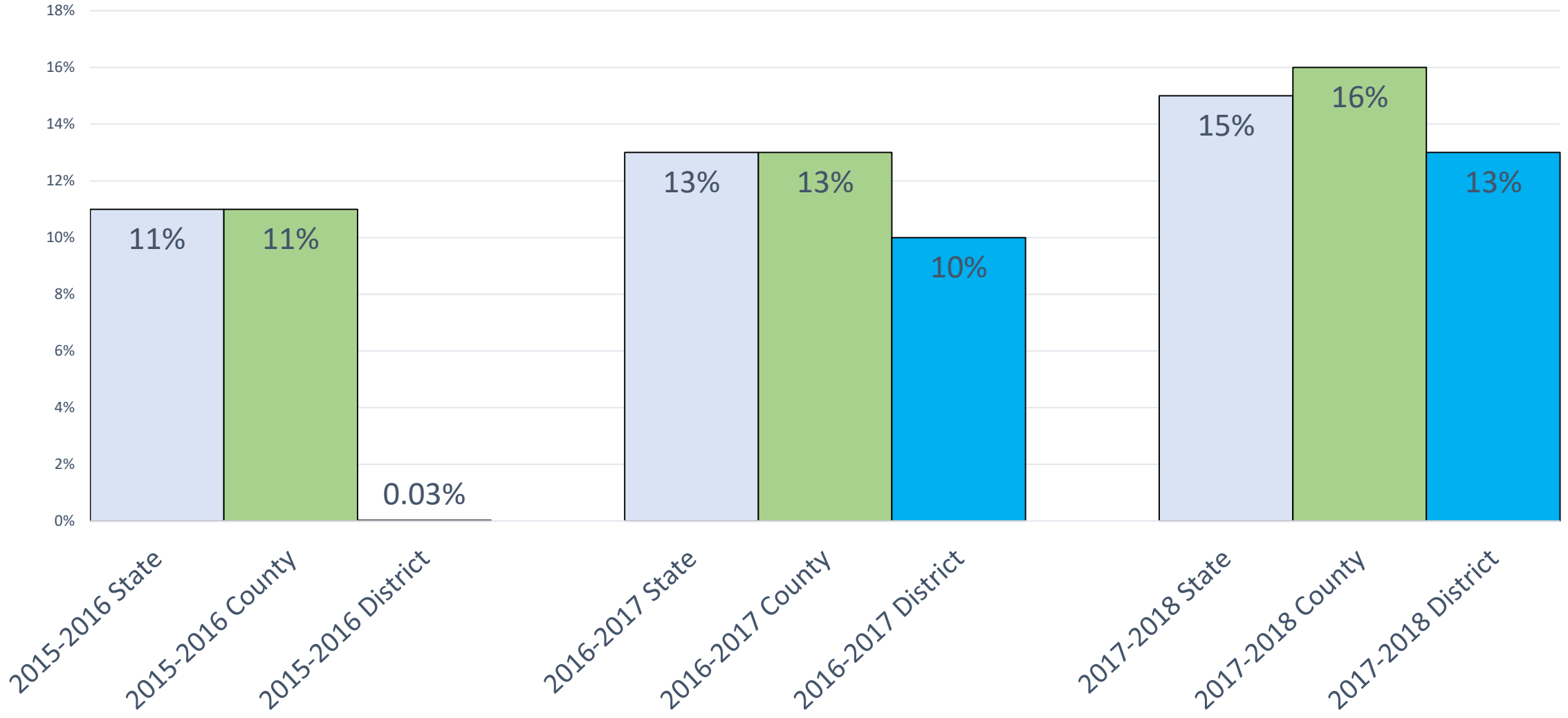
Students taking AP exams

	2014-2015	2015-2016	2016-2017	2017-2018
Number of Junior/Seniors	322	301	334	318
Number taking AP exams	69	65	67	80
% of students taking AP exams	21%	22%	20%	25%

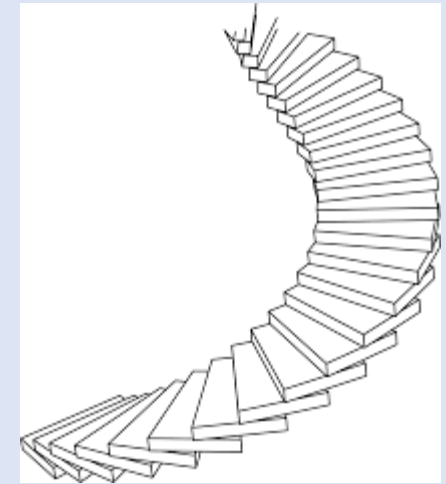
AP Exams passed with a 3 or higher



% of English Learners Reclassified



Next steps...



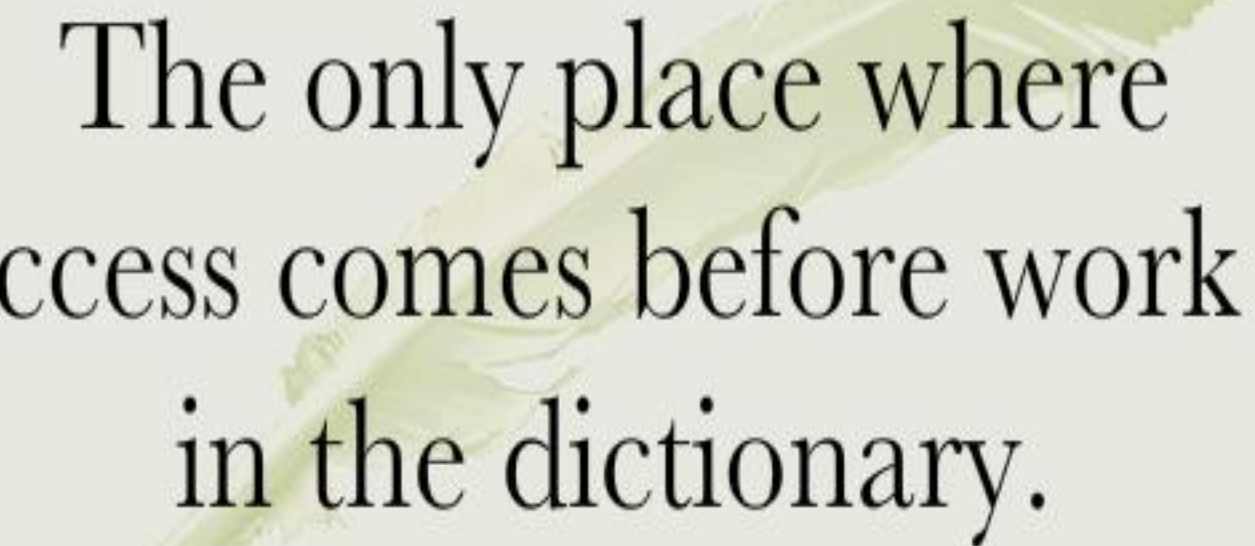
Support in math and ELA implementation

- Standards mapping of TK – 8 in ELA
- Focus on depth of knowledge and making sure students are college and career ready
- Quarterly curriculum/content area meetings
- Effective First Instruction presentations (K-8 Brain based strategies)
- Vertical Articulation (multi-grade level meetings TK – 6; 7-12 articulation)
- Alignment of Resources
- Systematic Instruction in Phoneme Awareness, Phonics, and Sight Words (SIPPS)
- Quarterly Local assessments (Interim Assessment Blocks 3rd – 11th in ELA; continued conversation in math)
- San Bernardino County support in math and ELA

Next steps...

Additional Systems of Support

- Thinking Maps across all content areas
- Multi-Tiered Systems of Support (MTSS) training with San Bernardino County
- Curriculum Mapping in core content areas: aligning standards, content, assessments
- AVID strategy training 9-12
- AVID strategies training at BBHS/CT/BBMS articulation days
- “Expect Respect” training at BBMS
- “Little Rascals” training at Elementary levels (support for PBIS)



The only place where
success comes before work is
in the dictionary.

May Smith

Questions/ Comments?

